

The paper "A Plan for a Multicultural Diverse Classroom" is an outstanding example of an education essay. A classroom just like any other society comprises of people of diverse background having different values, norms, personal experiences and their culture in general. The curriculum developers should therefore put this factor into consideration when coming up with any curriculum. This will give a classroom teacher an easy time in dealing with the students of different backgrounds. This article is going to address how to develop a spirit of tolerance, acceptance and caring in a classroom environment which comprises more than five ethnic and religious groups. Why and how I should create a tolerant and accommodative environment Why is a tolerant environment important? First, it is vital because it creates a conducive environment for learning without people differing. On the other hand, it also helps people to be aware of the issues currently taking place in the world through sharing of ideas. By so doing, there will be an immense strengthening of appreciation of diverse cultural differences and thus help students know that there are several historical perspectives in the society. In a great deal it helps curb against prejudice and division caused by discrimination. Embracing a multicultural education is very important since it will help boost the self-image of a student. It also allows students to have equality when it comes to sharing of resources and educational opportunities unlike in the past where racism caused some especially the blacks to learn under pathetic conditions. To solve this problem it is good to consider some of these points so as to help restore a good learning environment: First understand that you as a teacher are part of the multicultural society and therefore the need of integration of students is an important factor since learning is an interactive activity. Integrating new ways of teaching different from that used by others in the past can also be a great step in this. Ensure that you are aware of some of the prejudices which you might be holding and those that students have so as to try to maintain a greater view of life and situations. A curriculum is also a very important factor that has to be considered in that it should be one that embraces all the differences that students might manifest in the classroom. A teacher should also avoid the use of some students as a form of reference about some cultures or ethnic groups; this might create biasness in the classroom. In addition, giving out group work helps a lot since it brings students together and therefore they forget their differences. This can be done by dividing students into small groups for better interaction. Supply of learning materials is also an important factor for instance the use of toys, jewelry, baskets, cooking materials from different cultures will encourage learners to see that they are also valued. A teacher can also draw charts and pin them on the walls of families from different cultures and use them constructively when teaching. Images of people from different set up can also help in establishing a caring environment of learning. A school has several micro cultures though with one dominant culture thus multicultural education is an important factor to be considered (Stephen, 1999). An important factor as to why there should be a multicultural education is to ensure that every child is given equal education rights and opportunities in learning. Language is another very important factor and therefore choice of words by the teacher is crucial it should be an inclusive one and the use of one's mother tongue in a class of different cultures is not advisable since it will cause division in the classroom. Project work can be used to integrate tolerance by allowing students to research on areas beyond their culture. Issues in a Multicultural Diverse Classroom According to Sleeter, (2005) there are various issues which arise from a diverse learning environment. To begin with, religion plays an important role in the lives of individuals and so a teacher should learn tactics on how to integrate the diverse religions in the classroom for the sake of mutual understanding and better performance of the student. For instance, in case of a class composed of both Catholics and Protestants, a teacher should be careful in handling such a class. An example is given of a class in the US whereby Catholic students used to be beaten for failure of reading from the King James Version just like their colleagues the Protestants ((Banks, 2006). Other issues like gender are important to be aware of since different communities treat or behave differently depending on gender in different situations. For instance, among the Muslim community girls are taught to be submissive and so a teacher should not take advantage of this to frustrate the child. In a classroom also people differ in their social status and so there should be no segregation of students basing on their social status since it is not by choice that they are in such a situation. A teacher should openly rebuke segregation and preach unity in the classroom. Gender is another important issue and it also goes hand in hand with roles. In every community there are roles designed for men and those for women therefore a teacher should be aware of this since some of the values he or she teaches may not agree with the values or gender issues of some of the students in the classroom. The teacher is not to compromise but to look for ways of integrating the diverse values (Sinagatulin, 2003). Plan for a Culturally Based Bulletin of a Multicultural Celebration in School Young people will always learn to appreciate the diversity that we have in the classroom through their engagement in the activities that take place in some of these communities. An example of such an activity is described here below. <br />Earth Passport This bulletin is basically used by students in the lower forms. This is meant to help learners know some of the diverse cultures that exist in the world and also in our country. To come up with it there are materials that are required like plain sheet of papers though those of hard cover and then pupils are asked to come w

with stamps from various countries. Description A teacher since he or she is the guide decides which countries to ask children to collect stamps from for instance on my side I plan for United States, China, France, Kenya in Africa and the United Kingdom. After this the teacher should therefore guide children on how to look for information of the different countries though they should work in groups. At the end of the exercise every learner should be able to come up with information about what he or she has found out in terms of food, religion, gender roles, dress code, education system and norms. When all these have been achieved the students are then asked to form plays to be presented during the day of celebration. Each group is expected to come up with a play which shows the kind of lifestyle of people in the different regions given. That is to say the kind of food, dress code and the other ways of life as earlier on discussed. The group members will be expected to dress in the very way that that country dresses during the day of celebration. At the end of the exercise, it is the role of the teacher to integrate all the activities and give students a moral lesson on the importance of respecting the diversity of culture when in school (Sleeter, 2007) Conclusion The multicultural curriculum has a lot to do with the appreciation of diverse culture and respect for all these, therefore, help individuals look at the world as a place are interdependent on one another and thus we need to respect every culture and be accommodative.