

The paper "Children Behaviour Problems" is a wonderful example of an essay on social science. In our contemporary world of today which is highly fast-paced and competitive, behavior problems are bound to occur in children. Such behavior patterns pose a great challenge to our educators who try their best to make use of various approaches with the aim of bringing about a balance in children's behavior and helping them to live a normal life. In this paper, we would be discussing some of the models which are very helpful based on the problems faced by the child as well as the educator.

1. Biological/ Biophysical Model In this model, we take into consideration, stereotypes by drawing a comparison between, the manner in which the child is reared by its parents and connect it with the behavior problem of the child. In the case of this biological model, the problems are genetic in nature and hence can be treated by medication. In case of children suffering from schizophrenia (Kety, 1973) Autism or hyperactivity where the neurons in the brain do not function as it should, then a good diet including artificial food supplements could be a practical way of dealing with the problem and gradually bring the child to more normal behavior. (Rimland, Callaway, Dreyfus, 1978) Educators handle such special children with great care and understanding through practical interactions because they know the problems faced by such children.
2. Psychodynamic model In this model, educators use the psychoanalytic approach to children's behavior. In this model, it is believed that children's crucial experiences and their social relationships with different members in their society are responsible for the disturbed behavior patterns that the child exhibits. In the Psychodynamic model, educators provide children with a platform to help them get over their bad experiences by encouraging them to release their feelings and emotions and thereby getting rid of their conflicts. (Rosenberg, Wilson, Maheady, Sindelar, 2004)
3. Behaviour Model In the Behaviour model, educators not only understand the behavior problems of children based on their psychiatric background, but make use of practical methods to change children's attitudes and outlook in life by bringing about changes in their environment and using both positive and negative reinforcement (Rosenberg, Wilson, Maheady, Sindelar, 2004) to achieve the same. Educators can make the situation all the more challenging to the children by making use of rewards and punishments to bring about change in behavior for the betterment of the child. According to (Wallace Kauffman, 1986 cited in Downing, Moran, Myles Ormsbee, 1991), self-control ability will become an important issue for teachers to think and understand when making use of the behavior approach.
4. Cognitive-Behavioral Model The Cognitive Behavioral model came to be used when the Behaviour model was found to have its own limitations. In this model, educators act as mediators or facilitators to the whole teaching-learning experience because, in this model, the child plays an active role through self-instruction. The educator guides the child in learning different skills or strategies which makes him more confident. According to (Rosenberg, Wilson, Maheady, Sindelar, 2004) when children become familiar with the mediation skills, they have the ability to control their behavior. However, in this model, we come to understand that children with severe disabilities find it very difficult to cope with this situation.
5. Sociological Model Children with disorderly behavior patterns are looked upon as sacrificial lambs when dealing with situations in their society because of their abnormal behavior. This model is highly debated because it makes use of social and cultural norms to judge their behavior. Many people feel that it is rather cruel for educators to use this model to understand the abnormal behavior patterns of children. Though this model is looked upon as other cruel to special children, yet it helps to give educators a better understanding of how a child relates to people and objects in society. In (Rosenberg, Wilson, Maheady, Sindelar, 2004) opinion, children are a part of society and it is essential for them to understand how to behave in their society.
6. Ecological Model The ecological model acts as one more solution to rectifying children's behavior patterns. This model centers around the eco-system in which the child lives. Educators try to understand problematic behavior patterns by providing a platform for children to live and learn in order to get a better understanding of our ecosystem and thereby build confidence and understanding of the other members in the ecosystem. Besides the educator, other professionals such as psychologists, Physicians, and others are part of the treatment process. (Rosenberg, Wilson, Maheady, Sindelar, 2004)

Conclusion All the models discussed above have their own limitations and educators have to use their discretion as to which is the best model to use based on the abnormal behavior patterns of the child. Choosing the right model that would suit the child, would go a long way in helping the child become free of his problems and become a more confident individual who would be a great asset to society.