

The paper "Content Application" is a marvelous example of an education essay. Each and every mode of imparting knowledge from simple lectures to complex tutor-students and student-student mode of interactions are aimed at achieving a wholesome education system on an individual. The content is provided at the university up to University level are varied to help the learner manipulate different situations in life. To achieve this, learning takes place in different modes such as interviews, experiments, reflections and problem-solving. Lectures normally try to ensure that their student gets the content being dispatched by evaluating each and every student after the learning exercises. Content being covered majorly are aimed at achieving these three major aspects; make a student develop the capacity to think and make rational decision over issues, enabling student to have rich knowledge on the issue and modeling student behavior for productivity in the society (Carlsen, 2007). Students are taken through several contents to enable them to develop critical analysis on issues that will enable them to generate ideas for improving, developing and transforming their world. The content gained in class has found usefulness in several sectors such as business, industry, law, and politics. Without these contents, students might fail even to understand problematic response mechanism issues in the fields and the best methods (Moore, 2009). Student needs rich knowledge in the different field through content analysis rather than a generalization of issues. Knowledge gained through content learned in class reduces the chances of making prejudgements based on assumptions and assumptions. As a result, we expect a lot of innovations and the ability to solve current and future problems. The content learned as well opens a wider view of the perception of learners through reflection and focusing (Klein, 2012). Personality is a very vital aspect for any form of societal development and best gained through content learning that learners are exposed to. Students are able to develop the necessary skills of teamwork, mutual understanding and adoption of accepted values in the society. This way learners are able to develop professional skills in various areas where they perform (Carlsen, 2007). Generally, knowledge creation is a very profound and practical sense and primary result of learning. Teachers enhance knowledge gaining through intellectual components based on structured contents. Once these contents have been effectively utilized it becomes part of a wider information system for personal and social use. From similar content, every individual uses knowledge in a unique way when encountered with a problem. Additionally, through the content one is able to further his learning by generating more ideas and building them.