

The paper "Introduction to Leadership" is a brilliant example of a management essay. It is evident that within a learning organization leadership seems to operate in a very dramatic transformation. This is due to the technology driven world economy which demand leaders to adopt approaches which will assist them rapidly adapt to various changes. It is for this reason that this paper focuses on identifying issues around leadership and education perspective basing on my own perspective. Zaleznik (1997) asserts that, within learning organizations, there a persistent issue which revolves around understanding where leadership and management commence. In my point of view, I believe that the difference between leaders and managers widely lies on the various conceptions they hold in their order, chaos and psyches (Zaleznik 1997). On the other hand, I believe managers should seek stability and assists in solving problems within these learning organizations. Managers should be expected to relate with individuals in relation to their roles whereas leaders are those who are able to tolerate a lack of structure and chaos with the aim of understanding and helping on the issue. Secondly, the debate that revolves around whether leaders are made or born, I believe that leaders are made. According to Goleman (2004), through successful training leaders can be made and remarkably take various leadership positions. Training can take place by way of developing and refining various skills which in return one self-esteem, interests and personal needs are widely improved (Goleman, 2004). One can be made a leader if he is taught on how to improve his communication skills thus enabling him to have the ability to tolerate and assists people in cases of chaos and lack of communal structures. Leadership has been described both as an art and a process. As a process, leadership is whereby an individual influence a group of individuals to achieve a common goal. A leader will influence others to accomplish a given objective by giving and influencing the direction or course of action. The art of leadership is in identifying, improving and using those gifts, skills, ideas, and talents accordingly. Whether we were to consider leadership as an art, a processor as a science there is one bottom line evaluation and description threshold: the achievement of a set goal and change management. All schools of thought underline the importance of underlying properties or qualities which do enable a leader to influence and manage synergy from individual followers. Goleman, an established authority in his view of leadership soft skills or emotional intelligence, details self-awareness, self-regulation, motivation, empathy and social skills as carrying twice as much weight as technical and cognitive skills in a leaders performance. However, a holistic approach to the definition of a leader gives room for synergy in performance when we consider all possible necessary traits, without giving a bias to any. Dubrin et al present the more holistic approach by classifying leadership characteristics into three as personality traits, motives, and cognitive factors. These present an ability to be emphatic both on the task and as well the followers. The personal traits they detail are a result of the emotional intelligence, especially since they are the leaders own self. In conclusion, it is my belief that for a leader to be effective he should improve on his moral purpose. The moral purpose should in one which focuses on both means and end. Further, authentic leaders have displayed a character which defined various strong characteristics. Leaders should act as examples within the organization so as to earn respect in accordance. It is evident that today, we have moved from times when leaders were demanding and authoritative to those who possess calmness and a down to earth character. With globalization and new technology, educational leaders roles are constantly changing. It is time for policymakers to implement policies which will primarily fit within the changing educational system. Curriculums should be created in such a way that it incorporates various changes within educational leaders roles. Clearly leaders who teach underprepared programs which are seen to be effective especially in cases where vision is developed in order to satisfy the needs of the community and student.